

# EOP office 'hit hard'

The Educational Opportunity Program is being hit hard by both critics and the present squeeze of funds, according to Ricardo A. Martinez, director of the EOP office on campus.

"We spend a lot of our time trying to break down rumors started by people who never bothered to learn the real facts," says Martinez. "I wish more people, both critics and those who might be interested in the program, would come into the office and see me."

The facts show, stresses Martinez, that EOP is not a give-away type program like most people think. Much of the cost goes to the necessary services: recruitment, admissions, registration, curriculum advice, tutoring and counseling.

It was hoped that the current \$3.3 million state budget would be increased to \$4.1 million for next year, but the proposed budget cuts the present figure by more than half.

The state supplies only 30 per cent of EOP funds, but grant-money from the federal government cannot exceed that allowed from state funds.

"If the state cuts back \$100, we lose \$200," explains Martinez.

"At best, we can cut down the program and keep going, but we will have to rely more on work-studies and student loans. We don't like students to work in the first year — it can be a great shock academically for a student coming from an educationally and economically disadvantaged background."

One chief objective of the program, according to Martinez, is to take scholastically poor kids, who are sufficiently bright, off the job and allow them to study.

"Generally, their families are large and can't encourage academics," said Martinez. "Their friends come around and won't let them study. We want to get them out of the house and on campus where they can concentrate on school."

At worst, the program on campus will be dropped. EOP programs at Stanislaus, San Bernardino, Bakersfield and Humboldt State Colleges are to be definitely dropped. The situation at Humboldt State emphasized the need for more understanding, Martinez feels.

"It's the only campus that has any significant number of American Indians — a move that drastically cut the number of Indians in the program," he said.

# Rizzo calls check

English instructor, Dr. Fred Rizzo, has requested that the American Association of University Professors send in a non-local team of investigators to examine administrative procedures here at this school and determine whether censure action should be placed on the college.

The request came yesterday in the wake of a news conference held by Pres. Kennedy to discuss the matter concerning the three faculty members who spoke at a Students for New Action Politics meeting last Thursday in the Engineering Auditorium, of which Rizzo was included together with Wayne Williams, Biological Science, and Ralph Vrana, Physics Department.

In the letter that Rizzo sent to the Western Regional Office of the AAUP he details the case surrounding his non-retention and also the alleged "political implications" surrounding the

dismissal. The letter makes reference to materials which were in Rizzo's personnel file and which he felt gave evidence of political overtones.

He states, "There were also two other letters in my file which bring politics directly into the picture. One is written by Chairman, who compliments my high academic credentials, but at the same time elaborates on my political attitudes, which have nothing to do with my academic credentials. The other is written by a tenured member of the English Department, who states: 'I feel that much of Mr. Rizzo's unhappiness at Poly is due to his irritation over Cal Poly's basically conservative orientation. I feel that Mr. Rizzo's 'radical-liberal' orientation has placed him on an eventual collision course with Cal Poly's conservatism. In short, I feel that both he and Poly would be best served by the parting of com-

pany. He can be replaced!"

In calling for the AAUP investigation, Rizzo also asked the group to furnish legal assistance, if possible, to take court action against the college.

Commenting on Rizzo's request for the investigation, Kennedy said, "I will welcome any team of investigators but I don't think that the AAUP will send a team in."

Throughout the press conference, Kennedy, Dean Carl Cummins of the School of Human Development and Education, Dean Jon Ericson of the School of Communicative Arts and Humanities, and Dean Clyde Fisher of the School of Science and Mathematics, all placed great emphasis on the role that the individual evaluations by each instructor's department had on the ultimate decision for retention.

In the Vrana case, Fisher said that he was not being dismissed (Continued on page 3)

# Symphonic Band paints portraits with music

Imagine the sleepy one-horse Oklahoma town of Tulsa years ago before it became the city it is today. Life was serene-uncomplicated, unhurried. Suddenly oil is discovered. The lazy atmosphere is exchanged for the excitement and the hectic hustle and bustle of a boom town.

This is but one of the many "portraits" the audience experienced at the fifth annual Winter Band Concert Friday night as the 84-strong Symphonic Band performed music ranging from jazz and Dixieland to selections featuring life in the old West.

Opening the concert with Torrie Zite's "Holiday Fanfare and March," the Symphonic Band was enthusiastically received by an overflow audience. The musical group next performed Persichetti's

intriguing "Symphony for Band."

The third selection of the evening's program was the "Finale from Symphony No. 5" by the contemporary Russian composer Dimitri Shostakovich. Originally written for orchestra, the piece was transcribed for band by Charles Richter.

Vic Firth's "Encore in Jazz" comprised the fourth piece on the program. The swinging number was well performed by the Percussion Ensemble, which consists of the entire drum section of the Symphonic Band.

Closing the first half of the concert, Don Gillis' "Tulsa", sometimes called a "symphonic portrait in oil", was performed much to the delight of the audience.

Following a short intermission, the "American Overture for

Band" opened the second portion of the concert. This light, happy selection was written by Joseph Wilcox Jenkins.

Several selections from the show "Paint Your Wagon" added a familiar note to the evening's entertainment. Among the pieces performed were "There's a Coach Comin' In," "Wanderin' Star," "I Talk to the Trees" and "Maria."

The Dixieland Band, under the leadership of Jack Dueck, brought a touch of New Orleans and humor to the theater amid Lawrence Welk-type bubbles.

The third specialty group to perform was the Studio Band. Composed of five saxophones, five trombones, four trumpets, drum, bass guitar and flute, this group added the sound of contemporary jazz with "Spooky" and "The Horse."

# Drug abuse education

Questions and answers concerning the drug abuse problem in the San Luis Obispo Coastal Unified School District were posed by Dr. Charles Lewin, Assistant Superintendent of Education, Tuesday night during the Project Number 9 series.

Lewin feels that the instruction program for drug abuse in this school system is "pretty typical."

Lewin then started his question and answer period:

Is drug education the responsibility of the schools?

Lewin feels that this instruction should not be the sole responsibility of the schools, but it definitely has a place in public instruction. The school systems in California are required by law to have some program of drug abuse education.

Is there a drug problem in the local schools?

Lewin says there is a problem, but to what extent it reaches, no one knows. For this reason a drug abuse questionnaire is going to be given this week to the seventh through twelfth grade students in the county schools.

The questionnaire originated with the County Juvenile Justice Commission. This commission wants to know where the majority of the drug problems lie. The questionnaire is the same one that was administered at this campus and at Cuesta College at the beginning of the quarter.

Who determines the school program for drug abuse instruction?

According to Lewin, each

school district decides what kind of program to have. The state legislature doesn't provide any specific guidelines for this instruction.

The local curriculum provides a section in its "health and family living" program for drug abuse education. This program doesn't provide for any instruction in this area below the fifth grade level.

What is taught in this program?

"The facts are taught to the best of the teacher's ability, and the students learn as the facts are best presented," Lewin stated.

How is the program presented?

According to Lewin there is no prescribed way of instruction, but most teachers talk with the students about different drug problems and use various audio-visual-aids with the instruction.

What type of training do the teachers have for drug abuse instruction?

Lewin explained that no formal training is required. Most of the teacher's background is received through his own research.

Who is this program trying to educate?

"In high school we're talking to the compulsive drug user, the smallest group; the insecure students; and the students that won't succumb to drug use, which is the bulk of the kids," Lewin said.

How effective is this program?

"We don't know how many kids we're preventing from using drugs, there's no way of knowing for sure," Lewin explained.



staff photo by M. Harvey

The campus Symphonic Band, 84 strong, went from jazz tunes to Western music in their Winter Concert Friday night.



## LETTERS TO THE EDITOR

## Prof's meeting attacked

Editor:

What was witnessed at Cal Poly on Thursday was reminiscent of Hitler's Germany or Lenin's Russia, but I hope is not typical of America and the democratic process.

I am referring to the meeting sponsored by SNAP and the presentation of several faculty who were not retained for next year. Some speakers were using emotional appeal filled with half truths or outright lies in order to promote sympathy. Publicity and some of the speakers claimed there was no academic freedom and license. Academic freedom carries with it a sense of responsibility which was absent.

My main objection to the Thursday meeting is that SNAP did not present both sides of the picture. Faculty evaluations are kept confidential by those who make them. Now that the confidential label has been removed by those evaluated, it is only fair that the students and other

faculty hear another side as yet unmentioned.

The Biological Sciences Department has an evaluation committee for each member being evaluated. The five faculty (tenured) are chosen by the man being evaluated. Their recommendation is then presented to all the tenured faculty of the department. No mention was made at the meeting that the vote on Dr. Williams was overwhelmingly against retention: 17 no, 2 yes and 1 abstention. This is a part of due process for which everyone has great concern.

It is the desire of this college and the Biological Sciences Department to retain good teachers. This means not just classroom presentations, but all aspects of work within a department. It includes working cooperatively with a number of faculty in larger courses in the preparation of laboratories, conduct of the course and administering of examinations. Each new member of the team must carry his load. It has nothing to do with dictating how it is to be done, but agreement of all involved to do the job efficiently.

Dr. Williams has not learned how to do his. Neither should he make threats of violence against another faculty member. A part of the responsibility of academic freedom is to use appropriate speech. Filthy four-letter words are not acceptable.

A large number of students may not know that it is possible for a faculty member who has been approved by his department, but not retained by his dean, to appeal to the Personnel Review Committee of the Academic Senate. This independent group of faculty outside his own department may make the final evaluation and possibly appeal for his retention. No mention was made of this at the SNAP meeting. This is not possible in Dr. Williams' case because he resigned and thus his evaluation was not forwarded beyond his department.

The English professor who tried to show the dignity of the teaching profession and then cut into Dr. Kennedy, the president of the college, was using a radical political technique that is far worse than any faults of the present system. This college has many faculty members of liberal persuasion within different departments, including our own. A conservative majority would not remove them. They are part of the team. The radical element which was on display for SNAP would not even permit their way about it.

Let's be certain we get the facts from both sides before we are led by mass hysteria into a program of irrational action.

Robert Rodin  
professor

60 questions  
put to Pres.

Dear President Kennedy:

I am writing this letter as Chairman of the Committee of Sixty Questions. I have asked many faculty members and many students to help me on this committee according to principles which I have specified. So far, the response has been very good. The committee is still forming and anyone who wishes to do so can participate.

With this letter, the Committee of Sixty Questions is inviting you into serious dialogue. We are students and faculty concerned about academic freedom at our school. Our meeting with you will not be a cheap publicity stunt. We will not challenge you to debate. We want to know you as a person. We want to know the man who is behind the role you play.

Sir, you are often accused of being shallow, diplomatic, wishy-washy, a fence-straddler, and the like. We want to give you a chance to prove the sort of man you really are. If you remember, I was a guest in your home last year and we spent a Sunday afternoon sharing our thoughts about many "relevant" issues. I respected you very much then, but I am not sure whether I do now.

The questions we want you to answer will be quite specific because we want to give you the least possible chance to duck them. It is not our purpose to expose you to personally accusatory, inflammatory, or rhetorical questions. We want to touch and be touched by your conscience. We simply want to know that you recognize and feel the moral crises we all face in these historical times.

The following are examples of the sort of questions we will ask:

1) "Do you, Robert Kennedy, think it is Constitutionally permissible to induct men into the armed forces against their moral conviction to fight in a war when the Congress has not declared war?"

2) "If a teacher admitted to being a Communist, would that be sufficient grounds for firing him or her? Assume that this person performs his role as a teacher flawlessly. Should being a Communist be sufficient grounds for firing a teacher?"

You will be asked to give precise answers to the questions as asked. As a former journalist you know how frustrating it is to ask someone a good question only to have it avoided with measured double-talk. As journalists are most experienced with this problem of ducking questions, we are attempting to form a committee of journalists who are impartial and from the outside to score your performance. Your answers will be rated in three categories:

- 1) Clear and clean answer;
- 2) Vague, but an answer is there somewhere;
- 3) Polished non-answer.

The terms of our meeting are as follows:

1) You will be given the 60 questions exactly one week in advance of the agreed upon date for our meeting.

2) No other questions will be asked unless you choose to throw the meeting open after you have finished the 60 questions. You will not be pressured to do so.

3) This meeting will be open to the public and the press in a room or place sufficiently large enough to handle the expected crowd.

4) You will allow us to charge admission. The money will be used for two purposes: 1) To pay for a stenographer; 2) To publish your statements so that we may share them with others. We will want to share them with the following people: a) The students of Cal Poly; b) Their parents; c) The faculty and deans of Cal Poly; d) Their families; e) Selected Alumni; f) Community Service Clubs; g) Donors of industrial and agricultural equipment and the like; h) Governor Reagan; i) Chancellor Dumke; j) The Board of Trustees; k) Various magazines, newspapers, veterans magazines, free-press publications and so on; l) Other college presidents; and m) Vice-President Agnew.

We don't want you to try to tell us what you think we want to hear. We want you to call it out how you feel it, and think it, and breathe it, and believe it.

What we are asking you to do is easy to describe. We want you to try to answer our sixty questions

(Continued on page 3)

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## Astrology Topic

Guest speaker Linda Andrews will discuss astrology at the Student Wives Club general meeting tonight, 7:30 p.m. in rm 129 of the Library Building.

Attendance is open to the public and 25 cents admission will be charged. For information contact 546-0339.

## Mustang Daily



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S L O



# Sociology, a response

Rizzo check

(Continued from page 1)

What is socialization? This is one of the main questions asked by the student of sociology.

Man is born an animal; it is only as he learns the appropriate responses to others around him that he becomes a social, or human, being. This socialization and everyone of us has an going through.

Learning how to respond to others is brought about by also learning what first, your parents, and second, your peer group, expects of you. And it is not just a learning experience, but a deep-seated emotional acceptance of the ideas that significant others have of right and wrong, real and unreal, etc.

By responding first to his parents, the child learns what is expected of him by them: they tell him what their culture and over-all society expects. In this way, children learn what the best behavior would be in a given situation; this is how people learn to really live together.

With the emotional acceptance of taboos of a society, comes the development of both conscience and social consciousness, and with them the corresponding capacity for feeling guilt or shame or both. Guilt and shame are learned emotions. So, without socialization, a person would remain an animal. Consequently, the importance of socialization cannot be exaggerated.

In socialization, with regard to role behavior, we find one thing that is true of all social systems: one cannot act as a student without a teacher, husband without a wife etc. At the same time that we play one role we anticipate the actions of the person playing the reciprocal role, and thus learn the other role so that if and when the time comes we are prepared to play that role vis-a-vis someone who is now playing our old role.

This socialization is an ever-constant process that all of us have been going through since birth and, as we mature, we learn how to better get along with our fellow man.

## Kennedy challenged to debate

(Continued from page 2)

in a public meeting. We know that what we are asking will be very hard for you to do. To you it may even seem ruthless. If that is the case, my reply is something for you to think about. There are many faculty who now feel they have been treated ruthlessly and you seem to disagree?

Sir, I believe that what I and the people who are helping me on this committee are doing is right and necessary. And though it may discomfort you, I really do not think it is too much to ask from you. Above all else, I will not associate myself with any movement which will threaten violence against this school to maneuver you into such a meeting. You will freely choose to meet with us. However, I intend to touch your conscience by going on a fast until you agree to meet with us according to the conditions as they have been outlined.

Sincerely,  
Skip Kelley

# Taiwan bound

Two members of the faculty at this college have been named consultants to the Republic of China's Ministry of Education.

Dr. Frank Barrows and Robert Cleveland will begin their duties as advisors on a \$15 million project to improve vocational and technical education in public schools in Taiwan, in the next few weeks.

A member of the Industrial Technology Department faculty, Dr. Barrows expects to depart next week to begin his assignment as an educational advisor and assistant director of the program. He will be on leave, without pay, from his duties at the college.

Cleveland, who joined the faculty of the college's School of Architecture and Environmental Design last fall, will begin his new duties following the close of the Winter Quarter next month. He is resigning from the college faculty in order to accept the appointment in Taiwan.

According to Dr. Barrows, a member of the faculty since 1968, the Taiwan project involves expansion of vocational education programs in 14 vocational high schools, construction of a new technical junior college in the Taipei area, and expansion of vocational and technical teacher programs at Taiwan Normal University.

The program is being operated by the Republic of China's Ministry of Education and partially financed by a \$9 million loan from the World Bank.

Both Cleveland and Dr. Barrows are well-qualified for such a project.

Cleveland was associated with Charles K. Schmandt of Santa Barbara in private practice as an architect from 1967 until he joined the school faculty last September.

A graduate of Ohio State University, where he earned his bachelor's degree in architecture, he is the immediate past president of the Santa Barbara Chapter of the American Institute of Architects.

Dr. Barrows is a graduate of both the U.S. Merchant Marine Academy in Kings Point, N.Y., and Utah State University, where he completed his doctor's degree requirements last year.

Beside having taught at the high school, community college, and college levels, he worked as an engineer in industry and is a former U.S. Navy Officer. He also spent two years assisting with development of Malawi Polytechnic College in Malawi, Central Africa.

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Lathan Marsh streaks for the plate in Saturday's second game. Marsh scored on the play, moments after Dave Oliver (7) did the same.

staff photo by P. Simon

## Spikers unimpressive in non-scoring meet

Mustang track fans saw little in the way of home dominance when the locals hosted a non-scoring meet last Saturday.

Members of Steve Simmons' squad that took firsts were Ward Kinaman in the 120-yard high hurdles and Mike Edsall in the 440-yard intermediate hurdles.

Kinaman turned in a 14.6 clocking and Edsall's time was 59.0.

Fremo Pacific College took five individual firsts and won both the 440-yard and mile relays. Westmont College also won five firsts.

Former Mustang spikers winning events were Eddie

Cadenn (30:47.8) in the six mile run and Greg Tibbitts (14:49.4) in the three mile. Both were competing unattached.

In the high jump Mike Stone tied for second place at 6-4, and Dale Horton followed Tibbitts across the line in three mile for second place. John Haley won a third in the 220 and Jeff Lake was third in the javelin throw.

Other Mustangs taking places were Rich Walline, third in the steeplechase; Clyde Davis, third in the 120 high hurdles and in the 440 intermediate hurdles; Swanson Bennett, third in the 440; and Mike Craig, second in the discus throw.

# Mustang success story: wins keep on rollin' in

The victories keep rolling in for the Mustang baseball team. Augie Garrido's squad swept the University of Redlands 13-2, 4-0 and 3-2 last weekend to run its season mark to 8-1-1.

By winning their eighth last weekend the Mustangs are five weeks ahead of their pace last year. Eight more wins and they will have surpassed their entire total of that season.

Kent Agler and Charles Wilbur shared hurling duties in the 13-2 rout, with the win going to Agler. An 11-run second inning put the Mustang ahead to stay.

In that frame after five walks were issued first baseman Gary Knuckles slugged a three-run homer. Dave Kline followed with a solo homer and, after Dave Oliver walked, Lathan powered his third-round tripper of the season.

Robin Baggett, Howard Easy and Dave Oliver each collected two hits in the game.

In the Saturday doubleheader, the Mustangs scored in the first on a Knuckles double, a sacrifice and an error, and added two more in the third. With two out Kline walked, stole second, and after Oliver singled he stole home. Oliver rode home on Marsh' safety.

In the fourth, a triple by Pat MacFarlane and a Baggett single added an insurance run.

Bill Hall went the entire nine innings, allowing three hits and

## Singers appear

The Chamber Singers of this college will appear at the Mission this Sunday at 4:00 p.m.

striking out nine. Knuckles and Dave Snow each had two hits.

The Mustangs came up with three saving double plays in the final 3-2 triumph. The victory went to Les Ohren, with Alan Noble and Mike Krukow also seeing action.

With two-out in the first singles

## Colts drop final contest but are CCAA champs

Ernie Wheeler's freshman basketball team slipped in the final game of the season Saturday against the University of California at Irvine frosh, a day after winning the California Collegiate Athletic Association title.

The Colts bested Cal State Fullerton 77-70 Friday but committed 30 fouls against the Irvine freshman and could not offset the free throw advantage.

In that game the Colts tallied 38-48 with 14:21 to go but pulled up to 61-64 with 3:31 remaining. With 26 seconds left Irvine led 74-71, and then scored four straight to win 78-71.

The season record of Wheeler's team was finalized at 21-4, giving the coach a 41-8 mark in his two years here. The Colts were 7-1 in the CCAA.

Although the Colts netted 29 field goals to Irvine's 23, the UC club was given 22 more attempts at the foul stripe and converted 19 or more—32 of 46.

Guard Horace Williams lead all scorers with 21 points and teammate center Skip Williams added 20. Charles Lumpkins led Irvine with 19 points.

by Oliver and Snow and a throwing error brought in a pair of runs, and in the sixth Snow scored on MacFarlane's squeeze bunt. Redlands tallied once each in the sixth and seventh.

Outfielder Steve Freeborn paced Mustang hitters with two hits.

At Fullerton, Horace Williams and Skip Williams scored 21 and 20 points, respectively, and Ralph Reese and John Parker each tallied 16. Parker grabbed 13 rebounds and Skip Williams had 10.

## Turner equals indoor record

Sprinter Bobby Turner tied the world indoor 100-yard dash record at the Idaho State Indoor Invitational Saturday.

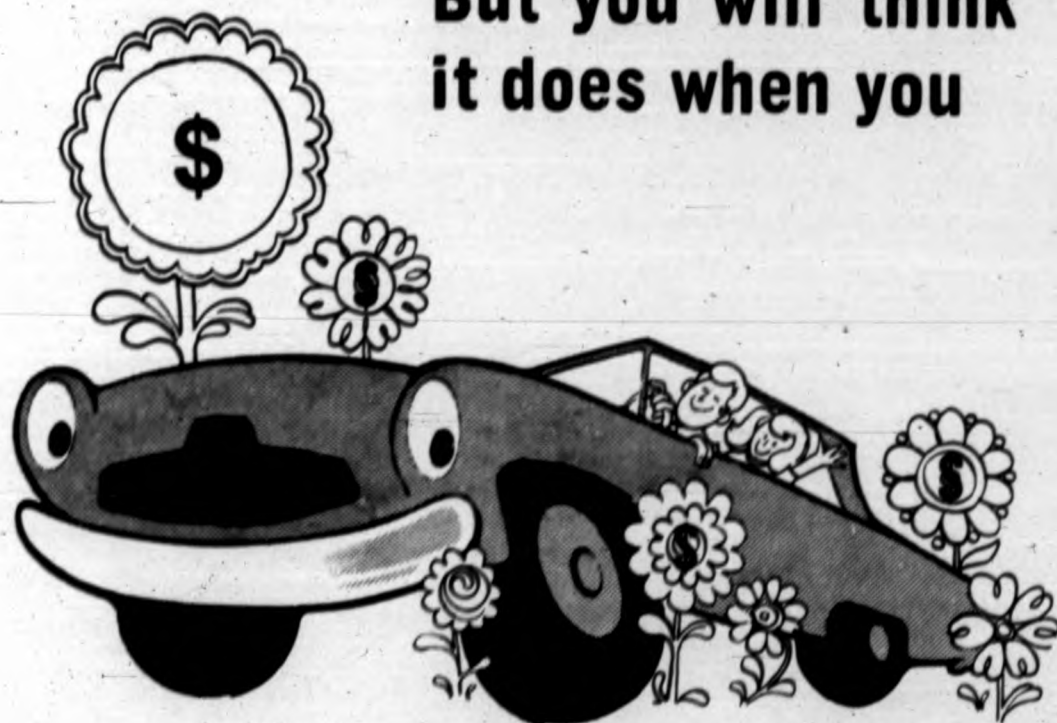
Turner won the 100 in 9.4 seconds, and also finished second in the 60 at 6.1 seconds and third in the 220 at 22.3.

At the same meet Mohinder Gill won the triple jump with a 51-9 leap and won the long jump at 23-8.

In competition in New York City high jumper Reynaldo Brown leaped 7-2 to capture the National Indoor AAU title.

Turner and Gill are part of the Mustang track team and Brown will be eligible to compete for Steve Simmons' squad spring quarter.

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